### Funded by UK Government

Leicester and Leicestershire LOCAL Skills Improvement Plan

Annual Progress Report, June 2025

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## 1.1. Purpose of this report

This second annual progress report has been produced by East Midlands Chamber (Derbyshire, Leicestershire, Nottinghamshire) as the lead Employer Representative Body for the Leicester & Leicestershire Local Skills Improvement Plan (LSIP).

Published in summer 2023, the Leicester and Leicestershire LSIP has the overarching goal:

To be recognised as the best place in the country for developing people with the skills needed for businesses to thrive, the economy to grow and individuals to succeed

It aims to achieve this through supporting the development of a local skills landscape that can enable the delivery of economic growth, and in doing so support business success and the lives of those that live, work and study in Leicester and Leicestershire.

Two years on, this Progress Report outlines activity that has taken place to date against the specific recommendations, highlighting good practice and identifying those areas where further work is required over the coming months.

Funded by the Department for Education, the work is employer-led, with the Chamber facilitating activity involving businesses, educational and public sector partners across the city and county.

This report is being produced for local businesses and other stakeholders that participated in the production of the LSIP, alongside all of those who are playing a part in supporting its delivery.

### 2. Summary of the LSIP and its recommendations

The Leicester & Leicestershire LSIP was produced to identify the key knowledge, skills and behaviour requirements of businesses within the city and county, making recommendations for local partners, including Further Education Colleges, to respond to.

Figure 1 to the right details the LSIP geography and the key sites within it.

The original LSIP can be viewed here. The Plan makes 20 recommendations, split across three Strategic Priorities:

- To partner with Further Education Colleges and others on the continued development of an education and skills offering that responds to the needs of business
- To grow businesses' understanding of the local skills offerings and delivery
- To ensure local structures are fit for purpose to support collaborative working across businesses and educators

Based on existing work undertaken by the then Local Enterprise Partnership, the LSIP focused on the following sectors of importance to the area: manufacturing; construction; logistics; sports & health; life sciences; care; and creative & cultural. The approach taken to understanding people requirements in these businesses focused on the core knowledge, skills and behaviour (KSBs) requirements, as opposed to specific job roles being created. This approach was taken in order to provide insight that is more readily translatable to educational offerings, as well as supporting businesses that often struggle to know the precise roles they may need in the future. In addition to exploring KSBs, businesses were also asked around their digital and green skill requirements both now and anticipated for the future, alongside their preferences for how they access and fund different people development options.

Data was, and continues to be, collected using a novel app-based approach and other digital mechanisms at regular intervals. This allows trends to be identified, supporting demonstrations of impact with regards to business understanding of and attitudes towards local education and training provision.

The data informing the LSIP recommendations is available to view via the Insight Unlocked Collective Intelligence Skills Observatory (CISO): Insight Unlocked Collective Intelligence Skills Observatory (insight-unlocked.co.uk). All data sets are kept up-to-date and are categorised as being related to either supply or demand of skills, alongside primary business data. Data can be analysed where relevant by local authority and sector, alongside past reports and other relevant material.

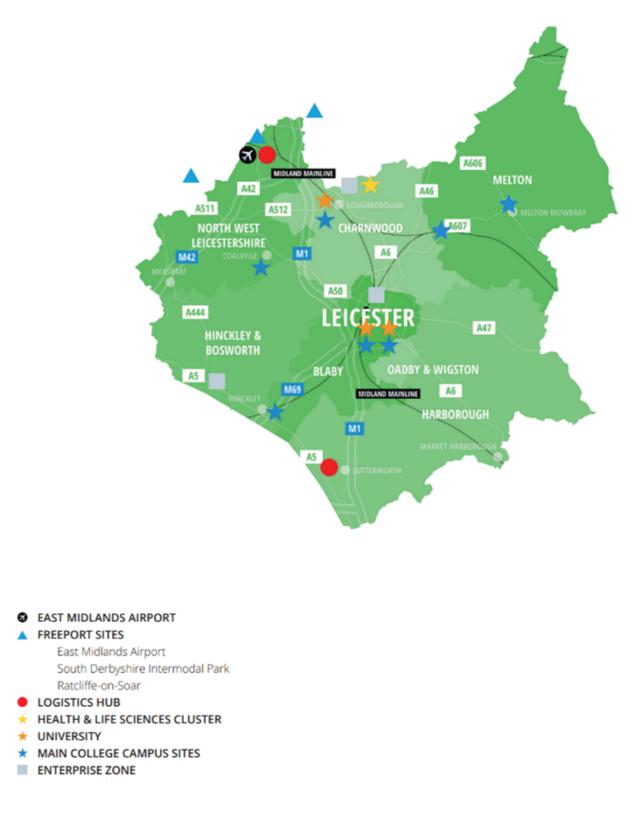


Figure 1: Leicester and Leicestershire Local Skills Improvement Plan Geography

### 2. Summary of the LSIP and its recommendations

The recommended actions produced as a result of analysis of this data are detailed below:

Strategic Priority 1: Partner with Further Education Colleges and others on the continued development of an education and skills offering that responds to the needs of business

i) Review curriculum design and delivery in line with the local Knowledge, Skills and Behaviour requirements of businesses as evidenced in the CISO

ii) Improve availability and use of detailed Behaviours data

iii) Strengthen educator enrichment activities by linking these with wider place-building activity and funding streams

iv) Create a new Local Continuing Professional Development Framework for Leicester and Leicestershire educators

v) Develop specific, SME-targeted programme for Strategic Leadership and Green Growth among SMEs

vi) Create an easy access, short-course for digital skills in business, with a specific focus on digital marketing, social media, cloud computing and data analytics

vii) Coordinate a provider focus on the green energy economy

viii) Set up a provider group to respond to the development of infrastructure projects

ix) Increase provision of high-quality English Language training

x) Improve availability of provision in Harborough District and the South of the County

#### Strategic Priority 2: Growing businesses' understanding of the local skills offerings and delivery

i) Deliver a localised campaign to raise awareness and understanding of T-Levels

ii) Invest in updating provider marketing strategies to specifically target a business audience

iii) Coordinate Employer Representative Bodies to produce a common set of tools and resources for businesses to better engage with Providers

iv) Grow the Apprenticeship Ambassador Network locally, seeking partnership opportunities with other bodies, including those representing Independent Providers.

v) Work with the Careers and Enterprise company to explore developing a better understanding of the work placement landscape and jointly pilot solutions to help businesses and providers to appropriate opportunities.

vi) Coordinate resources and support to businesses, to help them better engage with young people through the power of readily accessible and useable information

### Strategic Priority 3: Ensuring local structures are fit for purpose to support collaborative working across businesses and educators i) Create an employer-led Local Skills Accountability Framework and Board for Leicester and Leicestershire ii)Create new Sector Accountability Panels to enable more structured relationships between Employers and Providers iii) Ensure a comprehensive vision for the Leicester and Leicestershire economy is undertood and supported iv) Expand the remit of Collective Intelligence Skills Observatory to become a Future Skills Unit

for Leicester and Leicestershire

### 3. Strategic and economic context update

Since the launch of the LSIP and last year's Progress Report, the external landscape in Leicester & Leicester has been evolving. From a business perspective, while the key sectors that operate here remain the same, they are being increasingly impacted in different ways by advancements in technology – including AI – and the continued growth in importance of the sustainability and environmental agenda. While the LSIP already makes reference to the importance of these twin factors, the need to be cognisant of their increased and increasing impact remains great.

There have also been changes from a political landscape perspective. Due to changes in Government policy at a national level, the Local Enterprise Partnership, whose work was central to the formation of the original LSIP, no longer exists. Instead, under the English Devolution Bill, Leicester & Leicestershire has been asked to consider new political structures to support the devolution of greater authorities and spending to a local level. The eventual shape this will take locally is still yet to be decided, however, in the interim, the gap left by the ending of the Local Enterprise Partnership has in part been filled by the creation of a new Leicester and Leicestershire Business & Skills Partnership, led by the current upper tier City and County Councils. The Partnership has been established along with the Leicester and Leicestershire Business and Skills Board, with the establishment of a Business Board being a requirement of central Government. We are working hard to ensure the work of the LSIP and Local Skills Accountability Board (LSAB) is not duplicated locally.

Despite continuing shifts in governance locally, the Local Skills Accountability Board – the body that oversees delivery of the LSIP in Leicester & Leicestershire – has strong links with the Business & Skills Board, including some cross-over in participation, and ensures that the activity of the LSIP maintains its linkages to wider economic discussions within Leicester & Leicestershire.

In other areas of economic development pertinent to the work of the LSIP, the East Midlands Freeport continues to establish itself as an economic zone of growth opportunities and is increasingly seeking to develop relationships with local education provision. The area's two Enterprise Zones (EZs) – the Loughborough and Leicester Science and Innovation EZ and the EZ at MIRA Technology Park – continue to act as draws for innovation and local investment, and the new Institute of Technology – a collaboration between Loughborough College, Loughborough University, Derby College, University of Derby – has commenced course delivery.

At a national level, Skills England– a new Executive Agency of the Department for Education with a remit to address skills gaps and demand across England – has identified 10 priority sectors for skills activity focus: advanced manufacturing; clean energy industries; creative industries; defence; digital and technologies; financial services; life sciences and professional and business services. These priority sectors on the whole align well with the existing LSIP priorities, with defence, financial services and professional & business services the only sectors not directly addressed within the LSIP (although, due to the cross-cutting nature of KSBs they businesses within those sectors in Leicester & Leicestershire are being supported).

Beyond economic and political developments, other factors that influence the delivery of the LSIP – including demographics, social indicators and local connectivity – remain similar to when the LSIP was first produced. Transport links remains challenging for learners in rural locations. The provider base remains largely similar, with 6th forms colleges now more closely engaged. The only significant changes being a potential merger being prepared for in the county between local colleges. Assuming the merger goes ahead then the future sector specialisms, approach to employer engagement and working arrangements will need to be considered. The working and management arrangements with the LSIP and LSAB will need to be reviewed, and this will include attendance at the LSAB.

A new Principal has also been appointed at Leicester College, who has already engaged with the LSIP management arrangements, and attended LSAB meetings.

### 4. What has been achieved so far

Key achievements from LSIP to date are mapped below against each of the three Strategic Priorities, along with case studies where appropriate. For each Priority this section details:

- The Big Achievement
- Other activity of note

Strategic Priority 1: Partner with Further Education Colleges and others on the continued development of an education and skills offering that responds to the needs of business

## 4.1.1 The Big Achievement: Successful Deployment of Local Skills Improvement Funding, aligned to local priority sectors

The Leicester & Leicestershire Colleges have been successful in the deployment of 99.25% of the ~£1.5M of Capital only Local Skills Improvement Funding. This has included investment in projects to further address Strategic Priority 1. In particular we have seen significant investment in facilities, and the development of new and industry informed courses. The priorities for investment were developed using information collective through the LSIP research and made available to partners on the Collective Intelligence Skills Observatory (www.insight-unlocked.co.uk).

### 4.1.1.1 Decarbonising Transportation

Leicester College has fitted out its new training booths, covering a range of different decarbonisation themes. In addition to the decarbonisation of transport training facilities which include new EV Charging stations, solar panels and battery storage systems, the College has also fitted out ground Source Heat Pump training facilities. The new facilities on the Freeman's Park Campus are part of a dedicated decarbonisation training space.

By the end of March 2025, 11 LSIF short courses have been developed, and 148 learners have completed training, 12 staff have undertaken CPD or benefitted from cascade CPD training.

Loughborough College have undertaken significant refurbishment of training facilities and have invested in electric vehicle training facilities, with an additional 46 learners undertaking new courses, bringing the total to 89 over the past 2 years.

North Warwickshire and South Leicestershire College (NWSLC) has invested in an immersive room, improving the workshops at MIRA Technology Institute to accommodate more hydrogen fuel cell training. The college has also invested capital funds to buy LJ create panels, fuel cell demonstrators and rigs to enhance the learning experience. An electric work platform to support powered access improve green skills, along with a hydrogen powered forklift have also been funded.

SMB Group have invested in new tools, storage and digital teaching facilities to support the delivery of new courses, with 47 new learners who have started and completed hydrogen training. A total of 263 employers, stakeholders and students have had access to new training facilities'

4.1.1.2 Green Leadership Skills

Leicester College have developed 5 new courses, with the first cohorts of learners successfully undertaking their learning.

### 4.1.1.3 Digital Upskilling

Loughborough College secured further funding from Innovate UK to expand their Generative AI courses, increasing the number of learners from businesses taking part from 9 to 99, with each one representing a business. This will continue for another year and has been very warmly welcomed by local businesses.

NWSLC purchased a robotic arm to support the delivery of robotics and coding courses, and had 30 staff and learners Undertake and pilot AI course in 2024 to 2025.

The Leicester and Leicestershire Careers Hub Careers Hub have secured additional funding to deliver a two-year Digital Accelerator Project funded by Salesforce through the Careers and Enterprise Company.

We Discover Digital will engage employers to ensure young people are exposed to workplaces and employer-led activities that will link up to digital apprenticeship and T Level opportunities and employers will be upskilling curriculum staff. Parents will be engaged with employers so they can see the career pathways and skills demand.

### 4.1.1.4 Employer Skills Training (including Harborough)

Following extensive research, new, industry targeted ESOL STEM courses have been developed by Leicester College in partnership with others to cover ESOL for Engineering and Manufacturing, and ESOL for Maths.

NWSLC have targeted local employers with their bespoke ESOL courses for employees. In one example the have 16 learners in a single workplace. NWSLC have also trained their first cohort of Step into Teaching learners undertaking Skills Bootcamp training funded by Leicester City Council.

De Montfort University have continued to engage proactively with businesses in Market Harborough and the surrounding area, including further cohorts for their Help to Grow Management course.

### 4.1.2 Other activity of note

Leicester City and County Councils have worked jointly to commission Skills Bootcamps, explicitly aimed at addressing the need additional provision in the South of the County. This has included the commissioning of Skills Bootcamps for Green Leadership Skills, Construction, Digital Skills, Solar Installation and Pharmacy. Further Skills Bootcamps are being commissioned for 2025 to 2026 including in Health and Social Care. The content and focus of the courses have been shaped by the LSIP research and business surveys, as well as the occupational forecasts produced in support of the LSIP.

The Leicester and Leicestershire Careers Hub successfully secured funding to cover the backfill costs for teaching staff to undertake a We Discover Creative and Digital CPD Day. This was delivered

### 4. What has been achieved so far

in partnership with LCB Depot and De Montfort University. This resulted in opportunities for 50 local teachers to upskill and increase their understanding of creative and digital pathways with local educators and employers. The focus of this activity has been based on the KSB research undertaken as part of the business survey work undertaken on an ongoing basis as part of the LSIP.

Several Leicester Trusts including TMET, LiFE Multi-Academy Trust, Lionheart Trust, and Learning without Limits - representing over 60% of the county's secondary schools, have joined forces to fund the start-up and partnership work of the Leicestershire Convening Partnership (LCP). This initiative, led by a Steering Group of stakeholders from trusts, schools, FE colleges, Universities, the Local Authority and business,

#### Case Study:

Responding to the LSIP recommendation Review curriculum design and delivery in line with the local Knowledge, Skills and Behaviour requirements of businesses as evidenced in the CISO (www.insight-unlocked.co.uk), we have seen increased activity this year from two of our local acadamised Sixth Form Colleges. Melton Vale have continued to develop and embed our KSBs research into their curriculum. The embedding of KSBs into curriculum now forming a key aspect of their quality framework and is now explicitly included in learning walks and lesson observation feedback. The use of their alumni network to support this has been exemplary. Gateway College have joined the Local Skills Accountability Board, and have rolled out KSB training and the use of the CISO to all of their staff. This demonstrates how the LSIP work is valued locally, with neither organisation obliged to engage, yet clearly seeing the benefits of engaging with our approach.

The two UKSPF funded projects previously procured focussing on ESOL provision with Leicester Adult Education to deliver an Everyday English programme for the economically inactive in partnership with a range of VCS organisations and to support a limited number of Asylum Seekers otherwise ineligible for ESOL courses have continued and exceeded all targets in 2024 to 2025. Funding has been secured to continue these courses into 2025 to 2026.

In the South of the County, Leicester College delivered a UKSPF Funded project, Skills Support for the Harborough Workforce with 90 people at risk of leaving the Workforce locally. This included undertaking Training Needs Analysis, providing Careers Advice linked to career opportunities, and Individual Learning Plans. Employers were engaged to provide apprenticeship opportunities, with opportunities provided in Logistics, Manufacturing, Tourism and Hospitality.

#### Case Study:

Over 4000 young people in the region have had a meaningful experience of industry and business requirements through the roll our of Unbox Your Future. Not only does this expose young people to the requirements of businesses including Knowledge, Skills and Behaviours, it offers a CPD opportunity for the teachers involved in supervising the projects. This approach has helped reduce the need for backfill for teachers undertaking CPD, whilst embedding meaningful encounters with business into mainstream education.

4.2.1 The Big Achievement: Creation of Further Education College showcase pages on the Collective Intelligence Skills Observatory Website, written by business for business.

In order to extend the reach of the Further Education Colleges into the business community, and to help raise awareness of their offer, East Midlands Chamber has developed new webpages on the Collective Intelligence Skills Observatory website. These web pages are designed to highlight some of the best practice of partnership working with local business and showcase some of their most impactful and up to date areas of training. Work is underway to extend this opportunity to our Universities and Sixth Form Colleges prior to rolling a significant marketing and social media campaign.

#### 4.2.2 Other activity of note

The 'Local Skills Provision Scorecard' has been maintained over the over the period to March 2025, and will continue to be maintained. The ten guestions previously selected, based on the range of issues they covered and how well they aligned to the three Strategic Priorities have continued to inform the Scorecard. The reach of the scorecard has been expanded, with the questions now included in the East Midlands Chamber Quarterly Economic Survey. This has increased the reach and number of businesses engaged significantly. All of the responses can be viewed here: Insight Unlocked | Scorecard Dashboard (insight-unlocked.co.uk)

A new partnership was established with the Supported Internships team at Leicester City Council. This has helped to promote a valuable, albeit more specialist, offer to employers locally. This has had a positive impact with a significant growth in internship places offered.

#### Case Study:

The Local Skills Improvement Plan, the approach and impact was the focus of the 2024 East Midlands People and Skills Summit 2024, held in Loughborough in June 2024. Approximately 300 businesses came together with educators, as well as representatives from the Department for Education to understand the local and national skills offer better. Large Employers including Samworth Brothers shared insight into their approach to recruitment and retention of high-quality candidates and set out some of their needs from local Further Education Colleges, Training Providers and Universities. A similar sized event with a similar focus also took place in June 2025.

4.2 Strategic Priority 2: Growing businesses' understanding of the local skills offerings and delivery

### 4. What has been achieved so far

The IoD, Local Chambers of Trade and Commerce and other membership organisations have all continued to invite LSIP representatives to talk to their members about the Local Skills Improvement Plan Process and raise awareness of the local approach.

Universities and Colleges have developed closer links with Employer Representative Groups, including Leicester College becoming Patrons of East Midlands Chamber of Trade and Commerce. The University of Leicester have hosted the Institute of Directors, who have also hosted a Coffee and Connect event on the Local Skills Improvement Plan.

#### Case Study:

De Montfort University has continued its commitment to expanding its offer to businesses in the south of the county, and in particular to those in around Market Harborough. It has delivered numerous Help to Grow Management courses to support businesses in the area, as well as offering fully funded internships aimed at SMEs in the area. In January 2025 De Montfort University hosted a visit from a party of members of Market Harborough Chamber of Trade and Commerce, providing them with the opportunity to showcase their products and services to business.

4.3 Strategic Priority 3: Ensuring local structures are fit for purpose to support collaborative working across businesses and educators

4.3.1 The Big Achievement: Creation of Local Skills Accountability Board and Sector Management Group structure

In line with the recommendation to create new bodies to oversee the delivery of the LSIP recommendations and enable engagement with wider regional skills and economic structures, the Leicester & Leicestershire Local Skills Accountability Board was formed. The biggest success to date has been the continued development of the Board, and the engagement of stakeholders in the Local Skills Accountability Board and supporting activity. The Board is developing a strong reputation locally, with different organisations asking to be included. These include local academised Sixth Form Colleges, with Melton Vale Sixth Form College and Gateway College both heavily involved.

Through delivery of the LSIP to date, a focus on supporting the relationships between those involved has enabled partners to add value to activity and identify opportunities that otherwise may not have been progressed. For the Colleges in particular, this has been supported through the provision of Local Skills Improvement Funding.

#### 4.3.2 Other activity of note

All data-sets on Collective Intelligence Skills Observatory have been updated and the website has been improved using feedback from users to ensure data is accessible and relevant. Further

internships have been placed from De Montfort University to support with continued improvement of the site.

In response to the Government's requirement for the Local Authorities to set up a Local Business Board to help shape the local economic growth plan, we have worked to ensure there is a close alignment between the Leicester and Leicestershire Business and Skills Board is being established, with several organisations represented on both.

#### What still needs to be achieved 5

This final section outlines those areas of the LSIP where further work is required – this may be a result of changes in external circumstances, an evolution on past work or a continuation of activity that has already taken place.

Similar to last year's progress report, there are several areas of focus for future activity

- Supporting providers to develop pathways across provision in Leicester & Leicestershire, and to support this we intend to develop a Training Provider Network for Leicester and Leicestershire.
- Further development of information available on the support for businesses to increase their understanding of local provision. This will be supported by a marketing and social media campaign to engage more businesses.
- Ensure LSIP is recognised as part of the evolving infrastructures including ensuring an effective fit with activity of the Business and Skills Partnership.

5.1 Strategic Priority 1: Partner with Further Education Colleges and others on the continued development of an education and skills offering that responds to the needs of business

The focus under Strategic Priority 1 will be on supporting providers to develop pathways across provision in Leicester & Leicestershire, enabling smooth transitions for learners and clarity for businesses looking to engage with providers for new recruits and existing staff.

We will support the three Universities through the Leicester & Leicestershire Civic Universities Partnership to strengthen Higher Education engagement with the LSIP and local Colleges further. We will support Colleges to explore opportunities for better partnerships across FE and HE, building on the great examples that have been recently established. It is anticipated this will help Further Education Colleges to provide both more progression pathways to local Higher Education from vocational and technical education. It is also anticipated this will help to develop cutting edge research partnerships considering emerging industries and occupations in the City, County and wider East Midlands.

Activity with the Careers and Enterprise Company will continue, supporting the further development of localised resources and projects engaging young people in schools and building on the success of current projects such as Unbox Your Future.

This will include Leicester and Leicestershire Careers Hub becoming the first pilot Logistics Beacon Hub working in partnership with the Careers and Enterprise Company and Generation Logistics. This ambitious project will run to August 2025 and sees the Careers Hub working with 11 schools and colleges from across Leicester and Leicestershire, to deliver a range of industry related and employer led activities.

Over 500 young people will work with industry experts to learn about the opportunities and careers available to them in the logistics sector. Teachers will take part in industry-led CPD to upskill and inspire young people to enter the industry. In the region of 500 workplace experiences, provide sector-based teacher CPD with logistics partners through the Careers Hub Unbox Your Future model.

Further CPD will be made available to educators this term to understand the information available to them via the Collective Intelligence Skills Observatory, including developing the understanding of the different levels of Knowledge, Skills and Behaviours identified.

We will support and help shape the engagement delivered by the Leicestershire Convening Partnership (LCP) to ensure this compliments the ongoing LSIP activity by supporting strategy working groups as the partnership continues to develop. Geographic mapping of skills need vs skills supply is also planned, to support targeted interventions and inform future decision making on capital investment.

### 5.2 Strategic Priority 2: Growing businesses' understanding of the local skills offerings and delivery

The focus under Strategic Priority 2 will be on further development of support for businesses to increase their understanding of local provision. This will centre around a new marketing and social media campaign starting later this summer, with significant effort made to raise the profile of the information available to businesses. This will include adding University and Sixth Form College pages to our website in July 2025.

We will also work with partners to increase business awareness of T-levels and Apprenticeships, including the newly announced Foundation Apprenticeships. We will update our employer facing materials over the coming weeks to align them better to recent policy announcements.

Our primary data collection will continue and advancements to the business scorecard data will be developed further, which in turn will help businesses to become more informed commissioners of skills training.

5.3 Strategic Priority 3: Ensuring local structures are fit for purpose to support collaborative working across businesses and educators

The focus under Strategic Priority 3 will be to ensure LSIP delivery maximises its value within the new post-LEP governance structures.

Local Government Reform arrangements are yet to be finalised so, in the meantime, discussions with all relevant partners will continue to ensure the role and function of the LSAB is understood. Partners on the LSAB are individually involved with the emerging governance arrangements meaning knowledge of the LSIP among the relevant stakeholders is already high. The Chamber will continue to work with all partners to ensure the LSIP activity is embedded more broadly across economic and skills strategic decision making in Leicester & Leicestershire.

In addition, it is our intention to further develop our Sector Advisory Panels further to bring them together with curriculum specialists and leaders from our Local Colleges, Universities and Sixth forms to help deepen local partnerships. Sector Advisory Panels will also be further supported to engage new businesses and deepen the gualitative understanding of the data being gathered via business surveys.

Activities undertaken to date are mapped against the Leicester & Leicestershire Local Skills Accountability Framework and shared below. For each Recommended Action, Partners have detailed activity (Method of Implementation), timescales and monitoring arrangements/KPIs (where these exist). Progress Status is detailed in the final comment.

	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	Gateway College	Sixth Form	Staff reviewing how they can embed employer sought KSBs into their curriculum subjects.	01/12/2024 – 31/03/2026	Peer review with different subject areas internally Updates to be presented at the Local Skills Accountability Board and track via our
	Leicestershire County Council	Public Sector	Leicestershire Adult Learning Service (LALS) embedding LSIP recommendations into accountability statement. Aiming for curriculum tosupport KSBs identified.	Continuous	Internal review
	Leicester City Council	Local Authority	Skills Bootcamps procurement for 24-25 explicitly required applicants to map proposed activity against priority sectors This will be expanded in to include Health and Social Care, building on the Green leadership, Construction, Solar Installation and Pharmacy projects t date.	01/04/2024 - 31/03/2026	Skills Bootcamps procurement detail and contract management of suppliers.
i) Review curriculum design and	Leicester City Council	Local Authority	LSIP priorities and labour market information informed the Adult Education Service Accountability Agreement and curriculum plan for 24-25. CPD for staff continuing to support this.	Continuous	Detailed in Accountability Agreement
delivery in line with the local Knowledge, Skills and Behavior requirements of businesses as evidenced in the CISO	SMB Group/ Leicester College/ Loughborough College/NWSLC	Further Education Colleges	Updated Curriculum strategies and planning processes aligned to LSIP priorities and CISO dashboards, in conjunction with further primary data linked to additional employer engagement.	Continuous	Updates provided by Colleges at the Local Skills Accountability Board (LSAB) quarterly.
	WQE	Sixth Form College	5 Developing Professionals Curriculum Champion posts continue to be funded.	4/12/2023-16/02/24	Posts advertised and filled with progres reported at LSAB meeting
	Melton Vale Sixth Form College	Sixth Form College	Embedding of Employer demanded KSBs are now monitored as part of the college's Quality Assurance framework	Continuous	Internal monitoring and management.
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
ii) Improve availability and use of detailed Behaviors data	SMB Group/ Leicester College/ Loughborough College/NWSLC/ WQE	Further Education College	LSIP updates and CISO information shared regularly along with LMI newsletters. Behaviors data informing approach to curriculum planning including the development of 'ontrend skills' across all curriculum areas and within different course- types	Continuous	Varied, including archived distribution lists, meeting minutes, course content. Quarterly review to update assessments and project work with adjustments to curriculum at annual curriculum planning and captured in Accountability Statements. Updates toLSAB quarterly. Partner updates collected via CISO website.
	Gateway College		Rolling out CISO CPD to all staff in partnership with East Midlands Chamber. East Midlands Chamber staff ran a CPD session for staff on the information and how it can be used.	Continuous	Internal and will inform the College's Self- Assessment Process.
	Leicester City Council/ Leicestershire County Council	Local Authority	Ensuring teaching staff share insights from Behaviors data with students on relevant Adult Education courses/ embedding behavior recommendations into Accountability Statements	Continuous	Accountability Statements

of b	usiness.
	Progress Status
k	Started, and support provided by East Midlands Chamber by way of CPD sessions.
	Ongoing
	Ongoing
	Ongoing
	Curriculum strategies confirmed via individual colleges' governance arrangements and embedded into updated accountability statements to be reported into the Local Skills Accountability Board.
ess	Posts in place to map KSBs into Curriculum across all academic courses. Further work still to do on an ongoing basis to deepen this work.
	Ongoing, with best practice to be shared later in 2025.
	Progress Status
s, rly ct ed	Ongoing, Through the use of "on trend skills" data funded and commercial courses have been developed and implemented in Key LSIP identified growth sector areas. Through the use of this data a success "Teacher Training" Bootcamp submission and award through Leicestershire City Council has been completed in April 2024
-	
	Ongoing

	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
iii) Strengthen educator enrichment activities by linking these with wider place-building activity and funding streams	LLBSP Careers Hub	Government Agency	Delivery of Unbox Your Future (UBYF) as a flexible workplace experience pilot targeted at the most disadvantaged schools and delivered in partnership with local employers. UBYF project delivered by employers and have KSBs as central component. Also provide CPD to school teaching staff due to exposure to Employer involvement and in some cases workplace visits.	31/08/2023 - 31/08/2024	Gatsby Benchmark 5 progress / Gatsby Benchmark 6 progress / No of employers delivering UBYF / asset development / Pre/post activity survey (educators, employers and young people) / Completion of Employer Standards / Employer perception on work readiness of young people. Case studies available from trailblazer delivery.
	LLBSP	Local Authority	Digital Inclusion work 2024. Working with LAs to collate Digitals Skills Inclusion survey circa 22 Jan 2024 to review changing digital inclusion needs since last area research in 2021. Will help to prioritise area needs.	21/01/2024- 24/03/2024	Research taking place Jan-March 2024 with results to follow in April 2024.
	LLBSP	Local Authority	Creation of annual World of Work Leicestershire guide, updated to reflect LSIP - showcasing sectors, skills needs and area employers to young people. Guide used as a resource to enhance career planning, highlight area economy needs and raise awareness of local employers. Inclusion of KSB information has improved over the last 2 years,	Continuous	30,000 copies to schools, colleges and NEET support.
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
iv) Create a new Local Continuing Professional Development Framework for Leicester and Leicestershire educators	EMC / Colleges and Universities	All	Following consultation with the local FE Colleges and Universities, it was felt that there is already sufficient partnerships of this type in place, and that rather than build anything new, it would be better to share best practice locally.	01/04/2024 - 30/09/2024	Framework production
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	Leicestershire County Council	Public Sector	Support district Economic Development officers via council led network meetings and other activities to influence delivery of Green Growth and business support elements of UKSPF.	01/01/24 - 31/03/25	UKSPF monitoring
	Leicester City Council / Leicestershire County Council	Public Sector	Green Leadership Bootcamp procured for delivery in 2024-25. Further planned for 205 to 2026	01/06/2024 - 31/03/2025	Bootcamp monitoring
	NWSLC	Further Education College	Utilisation of LSIF to develop Green Skills leadership provision for SMEs.	01/10/2024 - 31/03/2025	Delivered to 24 learners by March 2025
	Loughborough College	Further Education College	LSIF funding developing a green skills courses targeted at SMEs. Further green skills to form the curriculum offer in the East Midlands Institute of Technology.	01/10/2024 - 31/03/2025	Delivered to 24 learners by March 2025
v) Develop specific, SME- targeted program for Strategic Leadership and Green Growth among SMEs	SMB Group	Further Education College	Development of Green leadership skills through sustainability center as part of the LSIF. Delivered two LSIF projects (Decarbonization of Transportation and Green Leadership) Application for Bootcamp in Green skills (land based skills) submission completed as part of Wave 5.	01/10/2024 - 31/03/2025	Skills Bootcamp monitored
	СІТВ	Construction	CITB funded Level 3 Leadership training (C-ILM).	Ongoing	CITB monitoring
	Leicester College	Further Education College	Development of five short courses aimed at those in key decision making roles to gain knowledge in green technology/options. Courses being developed are: 1.Climate Change and Green House Gas Emissions: Individual, Business and Corporate Commitment & Deputy to the commitment of the statement of	01/10/2024 - 31/03/2025	Completion of project KPIs which include 50 learners to undertake the new provision and 8 employers sending staff on the new courses.
			Requirements. 2.Sustainability, Pollution and Waste Management, Understanding Organisational Requirements.		
			3.Understanding Impacts of Industry and Organisations on the Natural Environment, How to Encourage Biodiversity, Habitats & Eco-Systems4. Energy Conservation & Efficient Buildings and Structures.		
			Introduction to Renewable Energy: Solutions to Moving away from Traditional Fossil Fuel Technologies.		

Progress Status
Flogless Status
UBYF is being evaluated in depth by CEC at a program and activity level. Impact Over 4000 young people have benefited from this opportunity to date.
Digital Skills report produced
Guide produced on an annual basis
Progress Status
This will be replaced with a different approach to share more examples of existing relationships. This will help reduce the risk of duplication, and upsetting what is already working well. It will focus on best practice of HE and FE working together. Ongoing.
Progress Status
Ongoing
Procurement complete.
On-going courses developed and on target for monitoring arrangement targets in AI in back office skills systems, Green Leadership Skills and Decarbonising Transportation
2 courses have been delivered to date c. 30 attendees
Bootcamp application successful and delivered in Dec 2024
Ongoing
2023 – 2025 LSIF funding has now ended. Leicester College exploring further funding opportunities for similar courses.

	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	Leicestershire County Council	Local Authority	Partnered with city council and LLEP to bring Skills Bootcamps to Leicestershire. First bootcamps have been delivered (digital and construction) with further bootcamps for other sectors, including green skills to be developed from 2024 to 2026.	Continuous	Number of providers signed up. Number of learners signed up. Number of learner progressions
	Leicester City Council/ Leicestershire County Council	Local Authority	Skills Bootcamps commissioned in Digital Marketing and Cyber Security	01/01/2024 - 31/05/25	180 learners targeted initially, with further cohorts being recruited.
vi) Create an easy access, short-course for digital skills in	NWSLC	Further Education College	Development and launch of Introduction to Coding and Robotics; Level 3 Programming Techniques for Industrial and Embedded Development; Introduction to cloud computing; Essential digital skills; Digital Workshops; social media for business. Also launched online distance learning courses: Digital promotion for business; Digital skills for work; Principles of cyber security.	Continuous	Course outputs
business, with a specific focus on digital marketing, social media, cloud computing and data analytics	Leicester College	Further Education College	Development of three short courses aimed enhancing digital skills and awareness: Courses being developed are: 1.AI Fundamentals 2.Introduction to Data Analytics	Continuous	Completion of project KPIs which include 30 learners to undertake the new provision and 8 eight employers sending staff on the new courses.
			3.Introduction to Cloud Computing		
	Loughborough College	Further Education college	Al and innovation courses being developed through the Further Education innovation Fund - funded by Innovate UK.	01/04/2024 - 31/03/2025	Sign-ups: targeting 99 SMEs to be engaged in the project.
	Loughborough College	Further Education college	The LSIF digital project is in development with short digital courses being developed to support this SP.	01/11/2023 - 31/03/2025	Course availability
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	Leicestershire County Council	Public Sector	Produced a Green Skills report in partnership with LLEP with an accompanying action plan of local activity to increase knowledge and share opportunities to increase green skills	Continuous	Metrics will be added around number of events, attendees and businesses engaged.
	Leicestershire County Council	Public Sector	LCC has recently been awarded £2.5m by Innovate UK for a local Energy pathfinder. An element of this will be an 'advisory service' for residents and businesses to understand and engage with low carbon initiatives.	01/02/24-31/03/26	ТВС
vii) Coordinate a provider	Leicester City Council / Leicestershire County Council	Public Sector	Skills Bootcamp procurement in Solar Panel Installation	01/06/2024- 31/03/2025	Bootcamp monitoring
focus on the green energy economy	LLBSP	Local Authority	Ongoing work with LLEP, city and county LA re Green Skills report (2023), action plan and green skill newsletter to start in 2024.	Continuous	Newsletter produced
	Leicestershire County Council	Public Sector	Working with District Climate Change Officers and the LLEP to investigate Retrofit of Properties and the skills requirements to complete this work	Continuous	Number of training providers locally that offer this service - there are currently 2 who can provide fully and part-funded places
	СІТВ	Construction	NetZero Toolkit for the construction sector - https://www.citb. co.uk/about-citb/what-we-do/plans and-performance/net-zero- action-plan/	Available now	n/a
	SMB Group	Further Education College	Creation of an environmental bank at SMB's Brooksby site - the only one in the FE sector. Further building of mobile cow shade.	01/04/23 - 31/03/2025	Updates via SMB marketing
	Loughborough College	Further Education College	Active engagement with local green skills developments, such as the Midlands Hydrogen network and EM Freeport activity. Loughborough College is one of the four partners involved in the East Midlands Institute of Technology, playing an active role in the development of a curriculum that	Continuous	Delivery of IoT and its curriculum

	Progress Status
	Ongoing
	Ongoing
	New courses launched
30 nd w	Ongoing
d	Contract awarded and first cohorts have already successfully completed. Further cohorts to run. Ongoing.
	2 courses delivered to date with c.30 attendees.
	Progress Status
	Action Plan to sit with LLBSP moving forward.
	Ongoing
	Procurement complete.
	Ongoing
5	Ongoing
	Ongoing
	Ongoing development of environmental bank (early stages) Mobile cow shade completed.
	Some courses already available. Physical space due to open in coming months

viii) Set up a provider group to	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
respond to the development of infrastructure projects	Leicestershire County Council	Public Sector	Coordinating officer meeting across county of planning, transport and other relevant areas to map out large developments.	Continuous	LSAB quarterly reporting.
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	Leicester City Council	Local Authority	Procured 2 UKSPF funded projects focusing on ESOL provision in the City. Twin Training are to deliver Employment focused qualification courses. Leicester Adult Education are to deliver an Everyday English program for the economically inactive in partnership with a range of VCS organizations and to support a limited number of Asylum Seekers otherwise ineligible.	01/11/2023 - 31/03/2025	UKSPF monitoring
	Leicestershire County Council	Local Authority	Leicestershire Adult Learning Service has strong and well used ESOL provision across the county	Continuous	Learner sign-ups / Learner outcomes
ix) Increase provision of high- quality English Language training	Leicester City Council	Local Authority	Head of Adult Education is now vice-chair of the East Midlands Councils Strategic Migration Council ESOL Program Board, who have commissioned research to benchmark and evaluate ESOL provision in the East Midlands - East MidlandsCouncils (emcouncils.gov.uk)	1/3/24-31/7/24	Research produced
	NWSLC	Further Education College	NWSLC is reintroducing ESOL in Leicestershire to enhance students' language skills and employment prospects. As well as discrete classes at the Wigston Campuses, NWSLC also offer tailored delivery focusing on ESOL for Maths and ESOL for Employment.	Continuous	n/a
	Leicester College	Further Education College	Development of two new Level 3 based Technical ESOL short courses aimed at those in industry or wanting to get into the industry. Courses being developed are:	October 24 - March 2025	Completion of project KPIs which include 38 learners to undertake the new provision and 4 eight employers sending staff on the new courses.
			1.ESOL for Engineering and Manufacturing		
			2.ESOL and Maths		

	Progress Status
	Very early stages - assessing possibilities. East Midlands Chamber to present possibilities to LSAB members at next LSAB meeting.
	Progress Status
	Ongoing
	Ongoing
	Report published.
	Ongoing
38 id w	Ongoing

	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	Leicester College	Further Education College	Part of LSIF project - employer needs analysis underway and programs under development for delivery. An overview insight analysis of the Harborough District has been collated which will include travel to learn times/analysis. An additional project with Harborough District Council will support employers and residents with bespoke training and skills needs	Continuous	LSIF KPIs and Insight Report.
	De Montfort University	University	A number of Help to Grow Management Courses have been delivered, targeting businesses in Harborough District, including running two courses in Market Harborough.	Continuous	Enrolments
x) Improve availability of provision in Harborough District and the South of the County	Harborough District Council	Local Authority	UKSPF Funded - SKILLS SUPPORT FOR THE HARBOROUGH WORKFORCE (E37 and E38) - Delivered by Leicester College Identifying those at risk of leaving (Training Needs Analysis, Careers Advice, ILPs) - Training offer and model (Logistics, Manufacturing, Tourism and Hospitality) - Specialised Facilities (delivery model on site or within the district) Continuous engagement with local education providers (including Lutterworth College) on the provision of further education and further pathways for students. Ongoing work with Employers to encourage the uptake of apprentices in their organizations. Continued work with Digital Leicestershire to roll out gigabit broadband.	Continuous	90 people target for engagement in SSHW
	Leicester City Council / Leicestershire County Council	Public Sector	Skills Bootcamps procured targeting the south of the County.	01/06/2024- 31/03/2025	Bootcamp monitoring
	Leicestershire County Council	Local Authority	Leicestershire Adult Learning Service has busy provision in Harborough based around two centers. Topics include Digital, ESOL, family learning.	Continuous	Learner sign-up, course completion, progression
	NWSLC	Further Education College	Working in partnership with GLP (Magna Park developers) and surrounding businesses to facilitate CLEAR campus open events for local community an businesses. Working with close collaboration with GLP, DWP and wider CLEAR Partners (Wincanton Logistics, Coventry University) to deliver new robotics and coding courses through the campus with additional delivery by Wincanton Logistics to local surrounding supply chain Businesses. Open Events undertaken with future investigation and collaboration with GLP over revised LSIF funded delivery curriculum for example Digital and Green Skills and Understanding Hydrogen Awareness courses.	Continuous	Quarterly monitoring through the LSAB

Discourses Otatus
Progress Status
Year 1 LSIF project complete. Year 2 underway
 Two courses delivered
Ongoing
Procurement complete.
Ongoing
Ongoing

	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	Leicestershire County Council	Public Sector	Promotion of T Levels to County Council departments as an alternative pathway including highways.	Continuous	Meeting notes
	Loughborough College	Further Education College	The college hosted a series of webinars to raise awareness of T Levels.	Continuous	Webinars held/Attendees
<ol> <li>Deliver a localised campaign to raise awareness and</li> </ol>	East Midlands Chamber	Employer Representative Body	Questions included in round one of LSIP Stage 2 questions re understanding and appetite to learn more - follow up commencing	Continuous	Record of questions asked and data published on CISO
understanding of T-Levels	East Midland Chamber	Employer Representative Body	Additional action to be undertaken. A new significant awareness raising marketing and social media campaign. To raise awareness of T-Levels, and to attract employers to provide placement opportunities in occupational areas where there are shortages of placements. These include laboratory technician placements.	Agreed at LSAB 10/06/2025. Campaign to launch summer 2025.	East Midlands Chamber data analytics Work Experience placements generate
	Institute of Directors	Employer Representative Body	A series of Coffee and Connect events has been held on Skills priorities locally, including T-level information.	01/09/2023-31/03/25	Webinars held/Attendees
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
ii) Invest in updating provider	SMB Group	Further Education College	The targeting of business with a quarterly newsletter focusing on reminders, such as, LSIP surveys. This sits alongside Employer forums which provide specific businesses a platform to raise awareness and talk through skills issues / challenges.	Continuous	Increased participation in surveys
marketing strategies to specifically target a business audience	Loughborough College	Further Education College	The employer facing Loughborough College website has had a revamp to be more focused on employers /businesses. This has included an update of information and language.	3/9/23-31/03/24	New employer website drives increased traffic from local businesses.
	East Midlands Chamber	Employer Representative Body	Additional pages added to the CISO to highlight the strengths of local FE Colleges to Employers. Additional pages added for 6 <sup>th</sup> Form Colleges and Universities. Awareness raising campaign to follow in late 2025. launched at East Midlands People and Skills Conference.	24/06/2025 launched	East Midlands Chamber
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
iii) Coordinate Employer Representative Bodies to produce a common set of	LLEP	Government Agency	Coordination of LLEP Building the Workforce of the Future easy use toolkit to convey skills and work place opportunities to build their business, with SME case studies.	Continuous	Product availability
tools and resources for businesses to better engage with Providers	East Midlands Chamber	Employer Representative Body	Localised branding/dissemination of Education Landscape Guide - produced by partnership of ERBs, CEC & Gatsby	Continuous	Product availability
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	Leicestershire County Council	Public Sector	LCC have previously tested having apprentice ambassadors internally and are exploring repeat of this either internally or part of a wider initiative	Continuous	Ambassador network size
iv) Grow the Apprenticeship Ambassador Network locally, seeking partnership opportunities with other bodies, including those representing Independent Providers.	North West Leicestershire District Council	Local Authority	Appointed Leicester Employment Hub to promote Apprenticeships to local businesses and inform Businesses as to what colleges and other providers are teaching and the skills which students can bring to businesses.	June 2024 - March 2025	Monitoring meetings monthly
	СІТВ	Construction	New Entrant Support Team stood up. New CITB Apprenticeship Team to support FE and employers to navigate the apprenticeship process. Mentorship training to new employers available FOC plus Apprenticeship grants to encourage more employers to take on apprentices.	Continuous	СІТВ
	Hinckley &	Local Authority	For Apprenticeship Week the council created seven apprenticeship case study videos with employees talking	Continuous	Videos created

Progress Status
Ongoing
Completed,
Further questions to be asked in late 2025
Ongoing.
More to follow over the coming 6 months
Progress Status
Engagement with new business at ESF (employer skills forums) helping from the back marketing.
Complete
Ongoing
Progress Status
Updated annually
Available via CISO
Progress Status
Ongoing
Contract due to be awarded imminently with work start immediately.
Ongoing
Complete

v) Work with the Careers and Enterprise company to explore developing a better understanding of the work placement landscape and jointly pilot solutions to help businesses and providers to appropriate opportunities	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
	LLEP Careers Hub	Government Agency	Delivery of Unbox Your Future (UBYF) as a flexible workplace experience pilot targeted at the most disadvantaged schools and delivered in partnership with local employers. UBYF project delivered by employers and have KSBs as central component.	Continuous	Gatsby Benchmark 5 progress / Gatsby Benchmark 6 progress / No of employers delivering UBYF / asset development / Pre/post activity survey (educators, employers and young people) / Completion of Employer Standards / Employer perception on work readiness of young people. Case studies available from trailblazer delivery.
	СІТВ	Construction	Into work Grant' launched paying employers £500 to host L2 FE students on work experience with incentive of £1000 grant for transition into an apprenticeship.	Continuous	СІТВ
	LLEP Careers Hub	Government Agency	Exploration and promotion of emerging national Employer Standards Pilot.	01/01/2024- 31/08/2024	Completion of employer standards survey. Regional progress on meeting standards.
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
vi) Coordinate resources and support to businesses, to help them better engage with young people through the power of readily accessible and useable	LLEP Careers Hub	Government Agency	Planning for a SEND Conference delivered in partnership by the Careers Hub and Pathways (April 24) - Engagement for local educators, employers, young people and those with an interested in careers education in a SEND setting to explore support systems and create connections.	1/1/2024-18/04/2024	Attendance Engagement Evaluation / satisfaction
	LLEP Careers Hub	Government Agency	Refresh and reissue of LMI World of Work Guides for young people and adults. Launch of UBYF guides for employers and educators (see priority 1) for workplace experiences.	31/08/2023- 31/08/2024	Product availability
information.	SMB Group	Further Education College	Utilization of Grofar to help inform businesses and stakeholders of progress and opportunities in the workplace.	Continuous	Positive destination data - above national benchmarks %.
	Hinckley & Bosworth Borough council	Local Authority	UKSPF funded Hire project works with participants in a holistic way, supporting anyone unemployed & over 19 years by looking at their barriers to employment and helping them to reach their goals.	01/0424-31/03/25	UKSPF monitoring
	СІТВ	Construction	Investment in CIAG online portal https://www.goconstruct.org/	Continuous	СІТВ
	Hinckley & Bosworth Borough council	Local Authority	Hinckley & Bosworth Employment & Skills Taskforce established: 'to maximise and enable the opportunities for local people to access and gain the right skills and qualifications to meet the needs of local businesses and our key growth sectors'. Taskforce works with schools and academies, businesses – large and small, Leicester and Leicestershire Enterprise Partnership (LLEP), Department for Work and Pensions (DWP), North Warwickshire and South Leicestershire College (NWSLC), MIRA Technology Institute (MTI) and others	Continuous	Skills Taskforce minutes/actions
	Loughborough Universcity, Uol & DMU	University	Graduate retention campaign, connecting local businesses to access student and graduate talent	Continuous	% of graduates reported in graduate level activity within the region in the Graduate Outcomes Survey.

	Progress Status
ו	Impact already noted on progress of participating schools against Gatsby scores Benchmark 5 movement from 73% to 80% - Benchmark 6 movement from 59% to 72% Funding secured from CEC to deliver a sustainable model for any educator and employer to deploy longer-term. By March 2025 over 4000 pupils had benefited.
	Ongoing
	Early conversations with ERB to amplify employer standards as a self-assessment tool on business-education engagement.
	Progress Status
	Conference held
	Details available at www.llep.org.uk/wow
	Successful annual review audit of career matrix monitored via Grofar.
	Ongoing
	Ongoing
	Ongoing
	Ongoing

#### Strategic Priority 3: Ensuring local structures are fit for purpose to support collaborative working across businesses and educators

	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
i) Create an employer-led Local Skills Accountability Framework and Board for Leicester and Leicestershire	East Midlands Chamber	Employer Representative Body	Membership, terms of reference and meeting dates all agreed and in place	Continuous	Meeting dates, notes and agreed actions
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
ii) Create new Sector Accountability Panels to enable more structured relationships between Employers and Providers	East Midlands Chamber	Employer Representative Body	Sector accountability Panels for the LSIP-identified priority sectors now created with Management Groups in place.	Continuous	Terms of reference; SAP membership lists; Business numbers
	Leicestershire County Council	Local Authority	LCC have led a subgroup of the Tourism Advisory Board to look and skills requirements for the sector, with a view to agreeing and plan and an ambition to work to the LSIP framework	Continuous	Metrics are included in a draft plan around types of events, engagement and frequency
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
iii) Ensure a comprehensive vision for the Leicester and Leicestershire economy is understood and supported	Leicestershire County Council	Local Authority	LCC were involved in the consultation for the current LLEP economic growth strategy and continue to work to this area plan and acknowledge the priorities	Continuous	N/A
	Partner	Sector	Method of Implementation	Timescales	Monitoring arrangements
iv) Expand the remit of Collective Intelligence Skills Observatory to become a Future Skills Unit for Leicester and Leicestershire	East Midlands Chamber	Employer Representative Body	All datasets on current CISO updated with latest datasets	Continuous	Existence on CISO
	East Midlands Chamber	Employer Representative Body	Conversations held with DfE re postcode data for learners access to support enhanced mapping. Heatmap data is the target output.	Continuous	N/A
	East Midlands Chamber	Employer Representative Body	Recruitment exercise with DMU for a fixed-term web- developer to support user-experience	Jan-March 2024	Post-holder in place
	East Midlands Chamber	Employer Representative Body	Accelerated KTP submitted with UoL for new data- visualization officer position	March 2024 - June 2025	N/A

	Progress Status
	Complete
	Progress Status
,	Sector Accountability Panels have been established, however a refresh is planned for Summer 2025.
	Further work required to align to the Sector Accountability Panels.
	Progress Status
	Awaiting outcome of new arrangements post-LEP
	Progress Status
	Complete
	Ongoing
	Complete
	KTP bid unsuccessful. Two interns planned for summer 2025.



